

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by

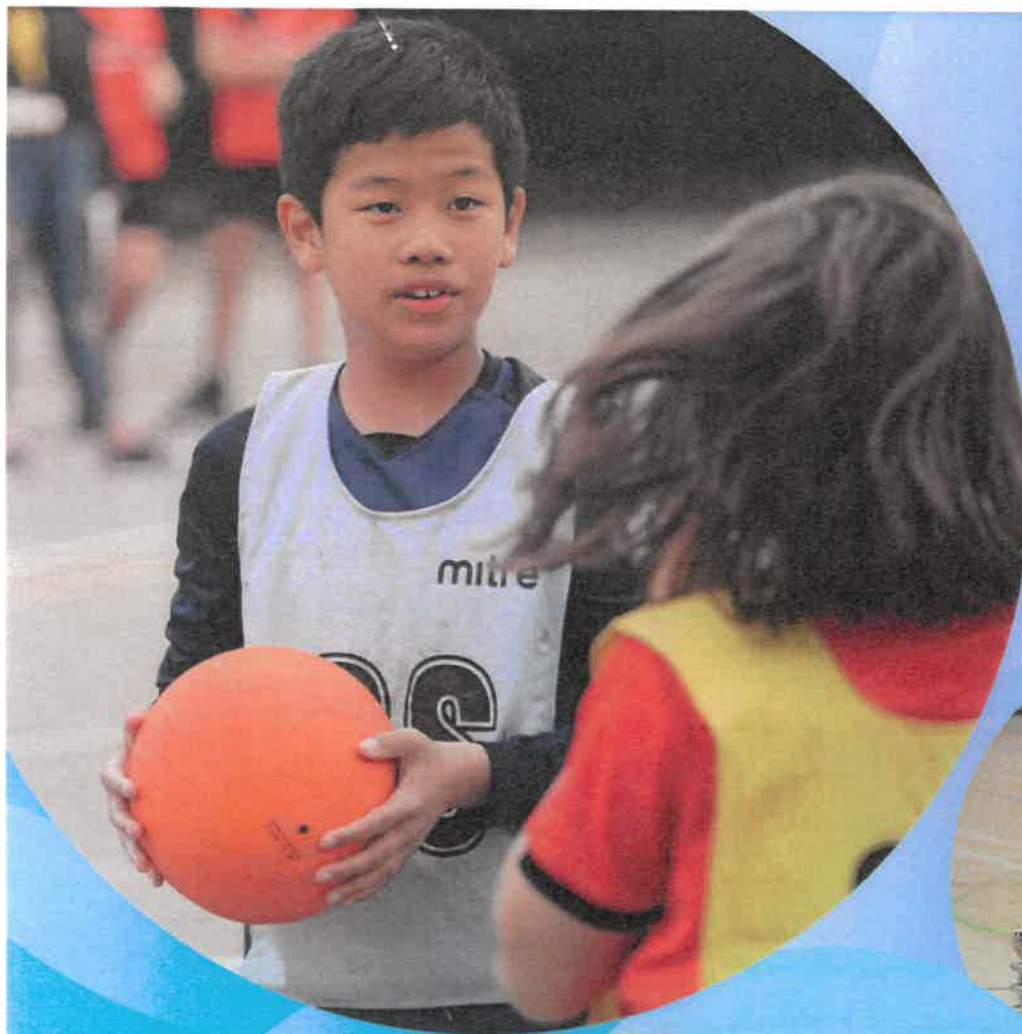


Department  
for Education

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Key achievements to July 2020:	Areas for further improvement and baseline evidence of need: 2020/21
<p><b>Ensuring our children have healthy lifestyles by having access to regular exercise</b></p> <ul style="list-style-type: none"> <li>• The Golden Mile has increased fitness and well-being.</li> <li>• Introducing the Outdoor Learning Programme through Forest Schools for pupils has built skills in; problem solving, resilience, collaboration, effective communication, risk taking, as well as appreciation and understanding of our environment.</li> <li>• Introducing enrichment activities such as Archery and Martial Arts has increased opportunities for every child.</li> <li>• Lunch time access to physical activities has increased through provision of organised physical activity.</li> </ul> <p><b>Raising standards and accessibility of all of our children in Physical Education</b></p> <ul style="list-style-type: none"> <li>• Teachers' subject knowledge and confidence is improving through specialists working with teachers.</li> <li>• PE lessons are more engaging and all pupils fully participate in every lesson.</li> <li>• Received the Gold Mark Award for PE &amp; Sport 2019/2020 which raises standards and awareness in school sport and competition.</li> </ul> <p><b>Increasing pupil's participation in Competitive Sport</b></p> <ul style="list-style-type: none"> <li>• Participation in the Trust Competitions (where able) has increased engagement in competitive opportunities, especially with younger age groups.</li> <li>• Developing competitive skills has better prepared the children for many situations in life that involves confidence and fair play.</li> <li>• Lessons are enhanced through the use of appropriate equipment.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Well-being for all pupils by utilising skills of specialist teachers and coaches to work alongside teachers.</li> <li>➤ PE lead to continue to take responsibility (in consultation with AH) of budget management, evidencing and reporting on the impact and sustainability of the PE Premium.</li> <li>➤ Ensure each pupil receives 2 hours of high quality physical activity directly linked to the physical education framework and opportunities for at least 30 minutes exercise every day.</li> <li>➤ Increase participation in extra-curricular clubs by introducing a varied programme to impact on wider school priorities such as; positive behaviour, readiness to learn and improving physical skills.</li> <li>➤ Continue Outdoor Learning to support wider school priorities such as an understanding and care for the environment.</li> <li>➤ Embed the daily Golden Mile throughout school to contribute to the recommended 30 minutes per day of physical activity and monitor progress.</li> <li>➤ Introduce a new after school Enrichment Programme to increase opportunities for all pupils for 1 hour every day, to contribute to the recommended 30 minutes additional physical activity per day. Train Sports Leaders to have more responsibility to lead and organise.</li> <li>➤ Introduce new enrichment activities; Performing Arts with Premier Sport, archery and Chance to Shine Cricket to offer varied and engaging opportunities.</li> <li>➤ All children to visit an Activity Centre: Clip &amp; Climb and Bewilderwood to experience new and challenging activities.</li> <li>➤ Raise the profile of PE &amp; Sport in school by awarding points to individuals for House Groups for achievements, effort, behaviour and attainment.</li> <li>➤ CPD of Sports Lead to attend courses and training to increase subject knowledge of PE and Outdoor Learning.</li> <li>➤ Bikeability for Year 6 pupils in the summer term.</li> </ul>

**Meeting national curriculum requirements for swimming and water safety.**

<p>The percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>No swimming due to COVID-19</p>
<p>The percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>No swimming due to COVID-19</p>
<p>The percentage of our current Year 6 cohort who can perform safe self-rescue in different water-based situations?</p>	<p>No swimming due to COVID-19</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

**Due to COVID-19 Helmingham School was unable to fully implement the PE Action Plan  
(amendments are detailed below)**

Academic Year: 2020/21		Total fund allocated: £(See CMAT Central PE & Sport Premium Funding)		Date Updated: 12.07.21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % (See CMAT Central PE & Sport Premium Funding)
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils and their learning:	Actions to achieve outcomes which are linked to intentions:	Funding allocated:	Evidence of impact:		Sustainability and suggested next steps:
<p><b>Increase regular activity during the school day by providing an Active Playtime Programme to encourage physical activity.</b></p> <p>Introduce lunchtime clubs to be organised by the Mid-day Supervisors.</p> <p><b>Impact:</b> Transformation of lunchtimes will increase physical activity and enforce positive behaviour. Trained Mid-day Supervisors take on leadership roles and develop important skills for the future.</p>	<p>Research courses for Teaching Assistants to lead active play at play times.</p> <p>Sports Leaders to be involved in organising the Active Playtime Programme.</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> <li>▪ Due to COVID19 annual statistics are incomplete. The PACE (Physical Activity Child Evaluation) report was incomplete.</li> <li>▪ Online resources were provided to pupils to engage in physical activity at home.</li> <li>▪ Photo evidence on website.</li> </ul>		<ul style="list-style-type: none"> <li>▪ New equipment has been purchased to help engage pupils in play and lunchtime activities. Introduced new playground lunchtime club on Fridays, organised by mid-day supervisors.</li> <li>▪ 2 Lunch time clubs run by mid-day supervisors. Continue next year.</li> </ul> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>▪ Introduce Active Playtime Programme organised by Sports Leaders.</li> <li>▪ Set up target group of less active pupils and encouraged engagement in the activities provided.</li> <li>▪ Develop a new Sports Enrichment Programme available to all pupils. Activities will be available every day either before or after school for 1 hour.</li> </ul>

<p><b>Plan and provide outdoor learning opportunities for all pupils including SEND pupils.</b></p> <p>Provide plan and link primary entitlement statements to Forest Schools activities to ensure a broad and varied curriculum for all pupils. Where possible link to the main curriculum drivers.</p> <p><b>Impact:</b> These opportunities will support cross curricular learning, confidence, resilience and teambuilding skills. Pupils will engage in an enhanced and varied curriculum linked to the main curriculum drivers for the school.</p>	<p>Refine and amend scheme of works to implement the outdoor learning programme and link to primary entitlement statements.</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> <li>▪KS1 pupils have been engaged in timetabled outdoor learning which has increased teambuilding, confidence and resilience.</li> <li>▪The project has had a positive benefit in influencing pupils to become aware of the impact of plastic waste in our environment and to take positive steps for the future.</li> </ul> <p>Yr 2 outdoor learning statements:</p> <p><i>"I enjoyed making butterflies and learning how they grow."</i></p> <p><i>"I loved holding the mini beasts. We had to treat them really carefully and respect them."</i></p> <ul style="list-style-type: none"> <li>▪Photo evidence on website.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Outdoor Learning has been introduced to the school as part of the curriculum.</li> <li>▪ Children will have the tools they need to perform to the best of their ability through team work and cooperation as well as becoming more independent and confident with more adventurous activities. This will better prepare them for life beyond primary school. They will have an appreciation for our natural environment.</li> </ul> <p>Next Step:</p> <ul style="list-style-type: none"> <li>▪The Outdoor Learning Programme will be further updated to reflect the 5 new knowledge threads for PE and ODL.</li> <li>▪ Outdoor Learning to be embedded throughout the school.</li> <li>▪ Planning and outcomes will continue to be monitored throughout the year.</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	% (See CMAT Central PE & Sport Premium Funding)
School focus with clarity on intended impact on pupils and their learning:	Actions to achieve outcomes which are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p><b>Raise awareness of Sport across the School.</b></p> <p>Introduce a regular assembly to share sporting achievements and celebrate through 'Helmingham Highlights' and school website.</p> <p><b>Impact:</b> Pupils are seen as role models. Recognition raises pupils' self-esteem and confidence.</p>	<ul style="list-style-type: none"> <li>▪ Assembly Rota</li> <li>▪ Website to be updated regularly</li> <li>▪ Pupils to provide match reports, feedback on clubs and out of school events.</li> <li>▪ Parents invited to send in details of out of school achievements.</li> </ul>	(See CMAT Central PE & Sport Premium Funding for exact figures)	<ul style="list-style-type: none"> <li>▪ Pupil feedback confirmed that being recognised for their achievements has had a positive effect.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continue to have regular assemblies to share sporting achievements and celebrate through 'Helmingham Highlights' and school website.</li> </ul> <p>Next Step:</p> <ul style="list-style-type: none"> <li>▪ Introduce tangible rewards such as medals and badges for Inter School Competitions to allow the opportunity for children to experience success through participating in sport across the school.</li> </ul>
<p><b>Provide cycle training for all Year 6 pupils with Bikeability.</b></p> <p>Support healthy lifestyles and safety on the roads by participating in a practical cycle course.</p> <p><b>Impact:</b> Pupils will learn rules &amp; laws related to cycling, develop thinking skills, learn physical benefits of cycling, manage risks, increase independence and develop strategies for keeping safe.</p>	Organise course in the summer term for all year 6 pupils. Liaise with Bikeability.	(See CMAT Central PE & Sport Premium Funding for exact figures)	<ul style="list-style-type: none"> <li>▪ Pupils have engaged in the bikeability programme and gained skills which has given them the understanding and expertise to ride their bikes on the road.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Feedback from the course has been positive with all children engaged.</li> <li>▪ Continue to offer this programme to year 6's.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% (See CMAT Central PE & Sport Premium Funding)
Inte nt	Implementation		Impact	
School focus with clarity on intended impact on pupils and their learning:	Actions to achieve outcomes which are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p><b>Higher and specialist teachers or qualified coaches to work alongside teachers in PE lessons to increase their subject knowledge and confidence.</b></p> <p>Targeted areas:</p> <p>Dance</p> <p>Games</p> <p><b>Impact:</b> All pupils will receive extra high quality PE from specialist teachers/coaches with the primary aim to support individual teachers in becoming high quality teachers of PE lessons in the targeted areas.</p> <p>Raise standards of achievement across the school through PE.</p>	<p>Organise, amend and review PE &amp; Sport Programme to include teachers to work alongside specialist teachers/coaches.</p> <p>Introduce activities specifically aimed at enabling the most able and least able pupils to achieve high standards in PE and School Sport.</p> <p>Contact Sports Coaches in:-</p> <p>Dance East – Performing Arts Workshop – Matilda)</p> <p>Chance To Shine – Cricket</p>	(See CMAT Central PE & Sport Premium Funding for exact figures)	<p>Implemented physical development providing high-quality learning. To enhance this further additional specialist teachers deliver high quality lessons to raise attainment.</p>	<p>Ensure that professional development of staff is quality assured and systematically planned and tailored to the individual needs of teachers, TAs and other school staff.</p> <p>Monitor the impact of professional development to ensure lasting legacy of consistently good teaching of PE.</p> <p>Next Step:</p> <ul style="list-style-type: none"> <li>Staff surveys to assess levels of confidence in delivering PE lessons before and after working alongside coaches and instructors.</li> <li>Pupil perception surveys of PE lessons.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % (See CMAT Central PE & Sport Premium Funding)
Inte nt	Implementation		Impact	
School focus with clarity on intended impact on pupils and their learning:	Actions to achieve outcomes which are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p><b>Provide enrichment activities to give pupils provision for varied sports:</b></p> <p><b>In School:</b></p> <p>Drama – Performing Arts Workshop</p> <p>Archery</p> <p><b>Impact:</b> Improve opportunities in line with school improvement plan with extended provision offering experiences that are engaging and outside the usual PE provision.</p>	<p>Organise and monitor enrichment activities ensuring quality of sessions continue.</p> <p>Contact specialists:</p> <ul style="list-style-type: none"> <li>• Performing Arts Workshop - Premier Sports</li> <li>• Premier Sport – Archery</li> </ul>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> <li>• The enrichment activities which took place enabled pupils to experience new opportunities and increase levels of activity and skills.</li> </ul> <p>(Photo evidence on school website)</p>	<ul style="list-style-type: none"> <li>• The enrichment activities which took place:</li> <li>• archery</li> <li>• Performing Arts Workshop – Matilda</li> </ul> <p>Next Step:</p> <ul style="list-style-type: none"> <li>• Continue to provide a varied Enrichment Programme next year.</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% (See CMAT Central PE & Sport Premium Funding)
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils and their learning:	Actions to achieve outcomes which are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p><b>Provide transport to sports competitions.</b></p> <p><i>Impact:</i> To enable well organised and safe travel to participate in competitive sports against other schools.</p>	Obtain quotes from transport companies and organise for each competition.	(See CMAT Central PE & Sport Premium Funding for exact figures)	No offsite competitions took place this year therefore no transport was needed.	<ul style="list-style-type: none"> <li>Continue to provide transport to and from venues to participate in competitions next year.</li> </ul>

Signed off by	
Head Teacher:	Steph Hawes - 
Date:	12.07.21
Subject Leader:	Mandy Sturmeay
Date:	12.07.21
Governor:	Clare Barlow 
Date:	14.7.21