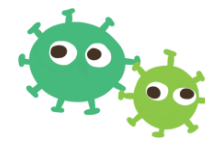


Our Spring topic is



DISEASE



History

In history, the children will delve into the gruesome history of medicine. In Key Stage One, we will explore and compare the two key historical figures Florence Nightingale and Mary Seacole. Key Stage One children will look at how hospitals have changed over time by comparing hospitals in the Victorian times to the present day. Key Stage Two children will then move on to study how medicine has adapted and changed overtime whilst exploring how people treated nasty illnesses and diseases both in Britain and in ancient civilisations, such as the Ancient Egyptians. Key Stage Two children will be introduced to the work of famous people in medicine such as, Louis Pasteur, Edward Jenner and Joseph Lister and how their work has impacted on our lives today.

Science

Key Stage One children will study animals including humans. They will study the human body and identify and label basic parts of the human body. They will also compare what different animals need to survive and the importance of exercise and different types of food.

Key Stage Two children will extend this learning to study how the human body needs the right type of nutrients and how we get them. They will also study the digestive system and the circulatory system of the human body.

Music, Art and DT

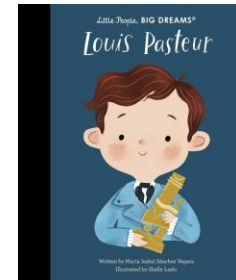
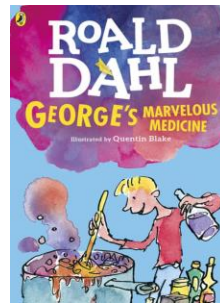
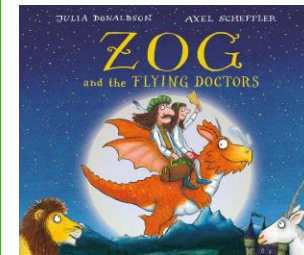
Looking through the microscope: children will look through microscopes and create abstract art to using ink to depict images that they see through a microscope. Key Stage One will use mixed media and Key Stage Two will experiment using ink to create images and patterns. In DT, children will work together to combine materials to create a new human body, based game like operation. KS2 will experiment with incorporating electrical circuits into their designs.

Outdoor Learning

As we move into Spring, the children will get outside and produce a study of the different trees in our surrounding area and how they impact our health and what affects their health. They will get in their garden and also grow edible/medicinal herbs and plants and use them to create a food item.

Key Texts

These are just some of the wonderful texts that link to our topic, some of which we will use in class:



The big questions we will answer

What was it like in a Victorian hospital?
How did we learn about germs if we can't see them?
How did the Ancient Egyptians survive without vaccines?