

Spring Term 2024-2025 Topic title: Prehistoric			
Educational visits: Roar Norfolk Ipswich Museum	Curriculum Threads: Compare and Contrast Chronology		
	Our Schools, Our World Link:		
	EYFS	KS1	KS2
Key Text	Funny Bones	Harry and the Dinosaur Series	Stig of the Dump
History and Geography	<p>Past and Present- Understanding the world –Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p> <p>Comparison – We will compare and contrast the lives of Dinosaurs. How have we changed from the first humans 2 million years ago? How do we compare to Dinosaurs (how they eat)? What has remained? What changes will happen in future years?</p>	<p>How tools and technology have developed throughout history starting from prehistoric times to modern times.</p> <p>Comparing animals and the landscapes between prehistoric times and modern times. (physical and human features)</p> <p>What was lifelike for a Caveman compared to now.</p>	<p>Explore what happened to the dinosaurs and why they became extinct.</p> <p>What was a neanderthal? Compare and contrast Neanderthals to modern day human beings.</p> <p>Comparing changes to the way humans lived during the Stoneage.</p> <p>Comparing Stoneage to the Iron Age and comparing life in these times to modern Britain and how human activity has impacted the environment.</p> <p>Rent a prehistoric box from Ipswich Museums to discover prehistoric history through a selection of primary sources: Prehistoric adventures Loan Box Ipswich Museums</p>
Science	Recognise that some dinosaurs laid eggs and compare them to other animals that lay eggs.	Study the life cycle of reptiles; Comparing and contrasting this to the life cycle of other living things	Describe the differences in the life cycles of a mammal, an insect and a bird.

	<p>Comparing and group different dinosaurs</p> <p>Explore what different dinosaurs ate.</p>	<p>Comparing carnivores and herbivores and their physical features</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Describe and compare the structure of a variety of common animals.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.</p> <p>Explore and compare the differences between things that are living, dead and have never been alive.</p> <p>Describe what a fossil is. Compare different fossils</p>	<p>Identifying that humans and some other animals have skeletons including birds.</p> <p>Compare and contrast humans to neanderthals and invertebrates.</p> <p>Identifying and comparing different types of teeth in humans and identify their functions.</p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago.</p> <p>Construct and interpret a variety of food chains.</p> <p>Describe how fossils are formed when things that have lived are trapped within rock</p> <p>Recognise that fossils provide information about living things that inhabited the world millions of years ago.</p>
Art and DT	<p>Art: Sculpting DT: Making a model dinosaur out of junk materials To make their own dinosaur fossil.</p>	<p>Art: Sculpting DT: Making a model dinosaur by combining materials and creating a moving element.</p>	<p>Art: Sculpting DT: Making a moving model of a dinosaur using pneumatics.</p>
Music	Listen and respond to music	Carnival of animals.	

<p><i>Every child will learn to play the recorder throughout KS1 and KS2. Weekly recorder lessons will allow children to learn to read and play music. Further areas of the music curriculum will be explored through the curriculum topics.</i></p>	<p>Creating beats for different dinosaurs</p>	<p>Listen to different pieces of music. What animals does the music make you think of. What parts of orchestration, melody, instruments make you think of this.</p> <p>Observe different dinosaurs and animals and how they move.</p> <p>Exploring different percussion instruments to represent these animals.</p> <p>Explore pitch and tempo to help represent animals and dinosaurs.</p> <p>Compose and perform an original piece of music that represents a variety of animals and dinosaurs.</p>
<p>Outdoor Learning projects</p>	<p>Links with Art and Design: Creating an outdoor dinosaur sculpture trail using wire and moulds and using outdoor materials to add details and textures.</p> <p>In groups, children will make a model dinosaur inspired by those at ROAR</p>	