

Summer Term Topic title: Paddington			
Educational visits: Tower of London The Fire Station		Curriculum Threads: Comparison Legacy Civilisation, Community and Culture Chronology	
		Our Schools, Our World Link:	
	EYFS	KS1	KS2
Key Texts:		Paddington Series	Paddington Series
History and Geography	<p>Understanding the World- Children will start by making connections between the features of their family and other families. They will look at where London is on the map and compare that to Peru. Research what life is like in London. Exploring known landmarks. They will delve into the past and build links with the London today and that in the past when ‘The Great Fire of London’ happened.</p>	<p>Geography – Children will locate and identify key landmarks and buildings and why they are famous. They will look at why those places are famous and what they have used for. Children will identify the Capital city on a map and understand why it is the capital city. History – London through the ages including key events and sites such as The Great Fire of London and the Gunpowder Plot. Children will compare London in the past to the present using different historical sources.</p>	<p>Geography – Study the geography of London including use of the river Thames and the infrastructure. Compare London to other capital cities across Europe, North America and South America. Children will move onto studying the physical geography of Peru and the Amazon Jungle, comparing it to the physical geography in the UK. History – London through the ages, comparing Tudor London to Victorian London. Students will study the history of the Tower of London, its significance and why it is located along the Thames.</p>
Science	They will explore different materials as they 'travel' around London with Paddington. They will	identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of	recognise that living things can be grouped in a variety of ways

	<p>explore how things work by building structures and talk about different forces they can feel.</p>	<p>animals and plants, and how they depend on each other</p> <p>describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p> <p>recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals</p> <p>give reasons for classifying animals based on specific characteristics.</p> <p>identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p>construct and interpret a variety of food chains, identifying producers, predators and prey.</p>
<p>Art and DT</p>	<p>Expressive Art and Design- We will explore mark making using different</p>	<p>Art – Children use Paddington the Artist as a stimulus to look at different portraits and portrait artists. Children create portraits of</p>	<p>Art – Children use Paddington the Artist as a stimulus to look at different portraits and portrait artists. Children use sketching and paint to make</p>

	<p>media such as floor, sand and paint. They will combine and manipulate and play with different materials in junk modelling, making pop up cards and models. The children will start to develop pretend play, pretending that one object represents another.</p>	<p>each other using mixed media/natural resources.</p> <p>DT – Using Paddington 2 as a stimulus, children create simple pop-up cards</p>	<p>accurate portraits of each other and themselves</p> <p>DT – Using Paddington 2 as a stimulus, children create simple pop-up books of their favourite stories/nursery rhymes.</p>
<p>Music <i>Every child will learn to play the recorder throughout KS1 and KS2. Weekly recorder lessons will allow children to learn to read and play music. Further areas of the music curriculum will be explored through the curriculum topics.</i></p>	<p>Children across the school will learn to sing, perform and harmonising using from Paddington the Musical.</p> <p>KS1 children will learn to keep rhythms through clapping and using different percussion instruments. They will then create their own rhythms using different percussion instruments.</p> <p>Children in KS2 will learn to read and write musical notes and playing them on the glockenspiels.</p>		
<p>Outdoor Learning projects</p>	<p>The children will collaborate to create a new Paddington’s Helmingham Christmas story using the characters they have been introduced to in the book. They will then work together to make an outdoor woodland story trail that tells people the story. This will form part of our Christmas Fair.</p>		