

Spring Term 2025-2026 Topic title: Disease			
Educational visits: KS2 – Science Museum in London <a href="#">Medicine   Science Museum</a>		Curriculum Threads: Comparison    Legacy Civilisation, Community and Culture    Chronology	
KS1 – visit from a health care provider, trip to a nursing home to read to the elderly. <i>More options welcome</i>		Our Schools, Our World Link:	
	EYFS	KS1	KS2
Key Texts:	Zog and the Flying Doctors Meg and Mog Play Doctors	Zog and the Flying Doctors Meg and Mog Play Doctors Florence Nightingale: Little People, Big Dreams	George’s Marvellous Medicine by Roald Dahl A Sick History of Medicine by Neon Squid
History and Geography	Children will be learning about people who help us when we are poorly, focusing on nurses from the past and today. They will be introduced to famous people such as Florence Nightingale, discovering how she cared for people Children will look at what nurses do and how they care for people when they are poorly in hospital. Children will engage in role play, storytelling, and discussion, learning key words like nurse, hospital, and care. Through these activities, children will develop an understanding of helping others,	In Key Stage One, children will study the work of Mary Seacole, Florence Nightingale and Edith Cavill. They will compare their work and understand why they are so important in the history of medicine by understanding how they have impacted the way we are looked after by nurses. They will compare Victorian hospitals to modern hospitals and begin to explore how medicine has changed through time.	In Key Stage Two, children will look at how Ancient Civilisations such as the Ancient Egyptians cured illnesses and compare it to how we treat illnesses today. Children will look at the work of famous historical figures in medicine such as Louis Pasteur, Edward Jenner and Joseph Lister and see how their discoveries have impacted on our lives today. Children will also look through British history at how nasty illnesses used to be treated and compare to how we treat them today.

	kindness, and changes over time in healthcare.		
Science	Children will explore their bodies and senses, learning to name parts and link them to seeing, hearing, tasting, touching, and smelling. They will investigate living things, noticing how humans and animals grow from babies to adults, and compare living, non-living, and never-living things. Children will learn what people and animals need to survive - food, water, air, and shelter - and understand the importance of exercise, healthy eating, and hygiene. Through hands-on activities, observations, and play, they will develop curiosity about the world, learn to care for themselves and others, and notice changes over time.	<p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>Notice that animals, including humans, have offspring which grow into adults</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p><i>See Science long term plan for optional activities.</i></p>	<p>Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</p> <p>Describe the simple functions of the basic parts of the digestive system in humans</p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their body's function</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans.</p> <p><i>See Science long term plan for optional activities.</i></p>
Art and DT	Children will use magnifying glasses to see explore the outside environment and use different materials to create art-work based on what they see.	Looking through the microscope: children will look through microscopes and create abstract art using mixed media, to create images and patterns based on what they see.	Looking through the microscope: children will look through microscopes and create abstract art to using ink to depict images that they see through a microscope.

		<p>In DT, children will work together to combine materials to create models of the human body using a range of different materials.</p>	<p>In DT, children will work together to combine materials to create a new board game based on the human body with an electrical element to it (e.g. buzzer). Think Operation!</p>
<p><b>Music</b>  <i>Every child will learn to play the recorder throughout KS1 and KS2. Weekly recorder lessons will allow children to learn to read and play music. Further areas of the music curriculum will be explored through the curriculum topics.</i></p>	<p>Children will focus on repeating musical patterns, rhythms and beats using body percussion. Using the musical Stomp as inspiration, children will study how body percussion works and how it has been used before creating our own ensemble pieces.</p>		
<p><b>Outdoor Learning projects</b></p>	<p>Each class will take a veg patch in the school garden (or create planters for plants that need to be grown inside) and attempt to grow edible/medicinal herbs and plants. The children will show curiosity to find out what their herbs and plants are used for. Children will get outside and produce a study of the different trees in our surrounding area and how they impact our health and the health of the planet. The children will conduct a study of how trees impact our health and work together to create a fundraising event to raise money to purchase more trees for our school.</p>		