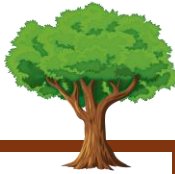


# Our Nursery Summer topic is **The Great Outdoors**



## The world

This term will see us exploring natural materials, indoors and outdoors. We will look at signs of the seasons changing and what might the weather be like. Can we make shadows and sun catchers? Can we splash in puddles and play in the water? Can we dress bears and dolls in suitable clothes?

## Personal, social and emotional development

This term we will look at how we manage our feelings. We will use pictures and stories to help us with this, mirrors and puppets. We will start to be more independent by putting on our own coats and shoes and learning how to use vocabulary to reject help ("me do it"). Books to help us with 'Big feelings' we may read are; 'Ruby's Worries' By Tom Percival & 'Curious Toddler - Feelings. The Little Book of Big Emotions'

## Expressive Arts and Design

We will explore paint, using fingers and other parts of their bodies as well as brushes and other tools. We will explore different materials, such as playdough, sand and natural materials. We will take part in action songs, such as 'Twinkle, Twinkle Little Star' and other nursery rhymes.

## Physical development

We will use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks. We will show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. We will also build on our gross motor skills of running, jumping and throwing as we take part in activities such as PE and sports day.

## Communication, language & Key Vocabulary

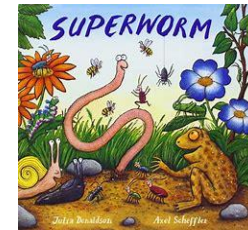
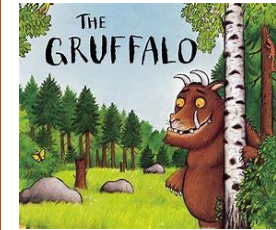
We will take part in phonics- phase 1 listening and attention activities such as singing nursery rhymes, sharing stories with puppets such as 'Pat the Cat'. And we will start to say how they are feeling, using words as well as actions and learn phrases such as 'Listening ears and looking eyes' as part of our phase 1 activities. Key vocabulary- Happy Sad Tired Upset Angry Please Thank you

## Mathematics

This term we will look at developing awareness of '**Number 1 2 3**'. Using counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. Counting bears, cars and natural materials and seeing the numerals within our continuous provision.

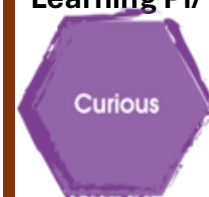
## Literacy/ Key Texts

These are just some of the wonderful texts we will read;



Key vocabulary-Word Mud Grass Habitat Tunnels. Over Under Plants Flowers Trees Woods Leaves Sand Clouds Sky Birds Animals

## Learning Pi/ COEL





## Understanding the world

This term the children will start by making connections between the features of their family and other families. They will explore different materials as we 'travel' around London with Paddington. They will explore how things work by building structures and talk about different forces they can feel.

## Personal, social and emotional development

This term we will look at building relationships and independence skills such as putting on our coats and washing our hands. Establishing their sense of self through stories such as 'Super-duper me'. Children will identify the special people in their lives and explore how people's actions can demonstrate how they are feeling and the appropriate ways to respond and interact with them.

## Expressive Arts and Design

We will explore mark making using different media such as floor, sand and paint. They will combine and manipulate and play with different materials in junk modelling, making pop up cards and models. The children will start to develop pretend play, pretending that one object represents another.

## Physical development

We will use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks. We will show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. We will also build on our gross motor skills taking part in different type of dance and movement.

## Communication, language & Key Vocabulary

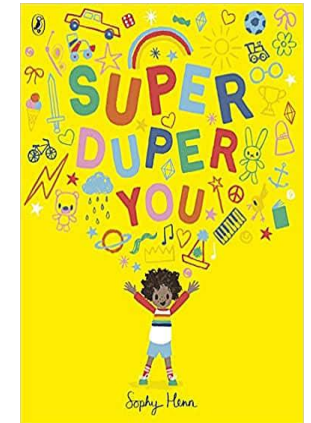
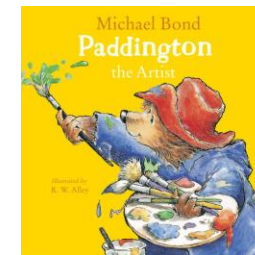
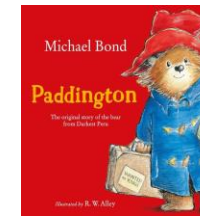
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Key vocabulary- Happy Sad Tired Upset Angry Please Thank you

## Mathematics

This term we will look at developing awareness of '**Number 1 2 3**'. Using counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. Counting bears, cars and natural materials and seeing the numerals within our continuous provision.

## Literacy/ Key Texts

These are just some of the wonderful texts we will read;



Key vocabulary-

## Learning Pi/ COEL



# Our Early Years Spring topic is

# DISEASE

## Understanding the world

This term the children will explore animals and humans within science based activities. How does our body work? We will explore our 5 senses through the environment inside and outside. We will start growing plants and herbs ready to add to our potions in maths. We will also go on our woodland walks to explore the trees and plants that grow locally around our school.

## Personal, social and emotional development

This term we will be build on our confidence and independence by taking more responsibility over our environment and our own bodies such as tidying up after ourselves and helping others. We will start to gain an understanding the importance of healthy food choices looking at cooking and recipes using the herbs that we grow at the start of term.

## Expressive Arts and Design

We will explore and make use of props and materials when role playing characters in narratives and stories such as doctors in our role play & small world areas. We will invent, adapt and recount narratives and stories with peers and their teacher through our Talk 4 Writing literacy lessons and through rhymes and music.

## Physical development

We will use our phonic lessons to build on fine motor skills and letter formation, getting ready to write our name without support. We will take part in activities such as Outdoor Learning in the woods and PE lessons where we will start to learn how to negotiate space and obstacles safely, with consideration for themselves and others.

## Communication, language & Key Vocabulary

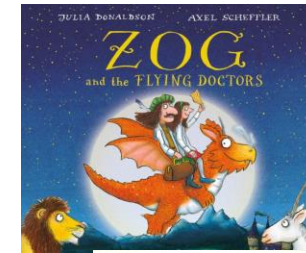
We will build on our communication and literacy through the repetition of stories we will discover in our Talk 4 Writing sessions. Stories such as The hungry caterpillar and The Enormous Turnip. Through singing and stories we will also take part in more whole class activities and smaller group activities to build our concentration and learning skills.

## Mathematics

This term we will look at comparing and the composition of numbers 4 and 5 through stories and rhymes such as The Ugly Five and 5 little ducks went swimming one day. We will also be comparing mass and capacity through making our own medicines and potions outside.

## Literacy/ Key Texts

These are just some of the wonderful texts we will read;



Eric Carle The Very Hungry Caterpillar

