

Greenfields Partnership – Outdoor Learning – Framework of Expectations

Objectives

High-quality Outdoor Learning experiences inspire all pupils to succeed and excel in collaborative, physical and problem-solving activities. It provides opportunities for pupils to become confident and resilient in a way which supports their health and fitness. Outdoor Learning builds on a child's innate motivation and offers opportunities to take risks, make choices and initiate learning for themselves. Pupils learn to understand, appreciate and care for the natural environment.

Learning Skills

The Learning Skills for Outdoor Learning are divided into 7 areas:

- Engineering and Building
- Tool use
- Fire Skills, Safety and Cooking
- Science, Nature and Environment, including Sustainability
- Problem Solving and Teamwork
- Navigation and Geography
- Creativity

Learning Skills Progression

The Learning Skills established in Nursery and Reception are developed in Key Stage 1. See 'Nursery, EYFS and KS1 Outdoor Learning Skills Progression' document.

The Learning Skills taught in Year 3 and 4 are developed in Year 5 and 6. See 'KS2 Outdoor Learning Skills Progression' document.

In the Long Term Plan, the Learning Skills are arranged according to the changing seasons to maximise learning opportunities. These skills are intended to be revisited in each academic year in different capacities to establish and develop skills. Planning is based upon these documents.

Teaching and Learning

Outdoor Learning takes place once a week at Helmingham. Sessions are arranged with an overarching theme which may be based on international and national events and/or the Learning Skills. They are also linked to the Learning Characteristics used across the Trust. The sessions begin with an active element, a main skill-building session and reflection time at the end of the session. Sessions are designed with SEND and PP in mind, using adaptive teaching techniques, allowing everyone to access learning. Pupils have the opportunity for pair work, group work and independent exploration.

Assessment

Assessment for Learning will take place in every lesson through discussions and feedback.

The Assessment Tracker is used to record achievements against each Learning Skill.

A Learning Journey book documents the activities and progression of the children in each lesson.

Learning Environment

Outdoor Learning takes place on and off-site at Helmingham. Daily site checks are undertaken before each weekly lesson to check for any changes to the environment.