

## **Nursery, EYFS and KS1 Outdoor Learning Skills Progression**

### **Engineering and Building**

- I can work in a team to build a shelter and animal home
- I can tie a basic knot
- I can carry sticks safely
- I can build a safe tower out of sticks
- I can build an A frame shelter
- I can demonstrate different knots e.g. a half knot, a clove hitch knot, a reef (square) knot, overhand knot

### **Tool use**

- I can whittle using age-appropriate tools – peeler for different purposes
- I can strip bark off wood using a whittling knife, following safety procedures
- I can use a peeler to peel vegetables
  
- I can independently saw wood with a partner
- I can use a bow saw to cut a disc of wood/wood cookies
- I can be independent cutting string
- I can hammer safely
- I can place tools in a safe position when not in use
- I can use a palm drill

### **Fire Skills, Safety and Cooking**

- I can be safe around a fire and understand why we need to be safe
- I can explain the fire triangle
- I can make sparks with a fire steel
  
- I can toast a marshmallow on a stick
- I can toast simple food items following safety procedures
  
- I can cook on an open fire with appropriate supervision
- I can cook a simple snack e.g. pancakes/damper/toast/orange skin muffins
- I can contribute to making soup

## **Science, Nature and Environment, including Sustainability**

- I can explore the natural world around me, using my senses
- I can name sounds that I hear
- I can understand that some plants may be poisonous and follow the 'No pick, No lick' rule
- I can make observations and draw pictures of animals and plants
- I can name animals in the environment and group them - classification
- I know some similarities and differences between the natural world around me and contrasting environments
- I can draw on my experiences and what has been read in class
- I can understand some important processes and changes in the natural world, including the seasons and changing states of matter
- I can identify and name a variety of wild and garden plants, including flowering and non-flowering
- I can identify some deciduous and evergreen trees, including trees in our grounds using a simple ID guide
- I can describe the plant structure, including trees – leaves, branches, trunk, bark
- I can sketch trees and plants
- I can observe and describe how seeds and bulbs grow
- I can identify and name a variety of common animals from amphibians to mammals
- I understand the importance of worms in our ecosystem
- I understand how natural objects can create colour and be used as a dye
- I know what I need to survive (water, food, air)
- I can talk about how being outside makes me feel and describe the benefits of being outside

## **Problem-solving and Teamwork**

- I can work in a team
- I can play team games
- I can think about how to solve problems before asking a grown-up for help
- I can communicate my ideas to adults and other children

## **Navigation and Geography**

- I can experiment with different ways of moving
- I can jump off an object and land appropriately
- I can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles
- I can travel with confidence and skill around, under, over and through balancing and climbing equipment
- I know how to travel safely on rough ground
  
- I can draw a simple map
- I can understand simple compass directions

## **Creativity**

- I can use natural materials to create artwork I can talk about (transient art)
- I can create in the mud kitchen
- I can make clay
- I can choose shapes in nature and use them to inspire my artwork
- I can create nature rubbings (leaf/bark)
- I can create a natural picture frame and discuss the properties of the natural materials that I have used (flexible or non-flexible)
- I can weave using sticks and wool to create God's Eye art
- I can make a stick person
- I can paint using found resources