

## **Cultural Capital**

When developing Cultural Capital at Greenfields it is our intention that children will be individuals who are knowledgeable about a wide range of culture, are comfortable discussing its value and merits, and have been given a vast array of experiences and access to skill development.

Cultural capital will be developed through all aspects of the curriculum – exposing all pupils to a large variety of subject areas and arts; promoting character-building qualities that lead to creating well-rounded, global citizens, and of course the more typical expectations of education, which is to provide young people with recognised and meaningful qualifications that will open up doors to paths in later life.

We aim to equip our pupils to be able to succeed academically and beyond and engage in wider society. We aim for all children to understand their position in society and know how this can be developed and improved. The promotion, and development of, our learning characteristics is essential to supporting our children to learn skills, realise their talents, develop their character and resilience, learn about British values and diversity and understand how to support their own mental health and wellbeing as well as understanding the beliefs, cultures and values of other cultures.

Our Wow board in school demonstrates an appreciation of talents, creativity and achievements both in and out of school. Children are encouraged to engage with debate and take part in election activities for roles in Pupil Parliament and school council.

We aim to promote an understanding of diversity and cultures in our Art, History and Topic planning.

We aim to meet the interests and aspirations of the children, listening carefully to the pupil voice and promoting a knowledge rich curriculum. Educational visits and extra curricular activities are developed to enrich the children's understanding and provide opportunities for questioning, curiosity and creativity. This includes visiting local museums, galleries, historic sites and music workshops as well as appreciating aspects of the local area with forest walks and outdoor learning opportunities.

It is important for us to address local, national and global issues with our children through weekly newsround assemblies and involvement in local projects so that children have a wider understanding of issues, develop a desire to achieve their goals, become successful citizens and know that they can climb the social ladder without necessarily having wealth or financial capital.