

HELMINGHAM MUSIC PROGRESSION

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	All about me	The Great Outdoors	Our Amazing world (Explorers)	Space	Amazing Creatures (Prehistoric)	The Deep
Kapow Units:	Exploring sound	Celebration music	Music and movement	Musical stories	Big band	Transport

	Year A 2024-2025	Year B 2025-2026	Year C 2026-2027	Year D 2027-2028
Autumn	<u>Bang! Crash Boom!</u> Music – singing WW2 songs for a community concert at a local retirement home	<u>Paddington</u> Music – singing, performing and harmonising with song from Paddington the Musical. Reading and writing musical notes and playing them on the glockenspiels.	<u>Explorers</u> Music – Studying great musical pioneers and comparing their compositions.	<u>The Deep</u> Music – Sing different sea shanties and use these to inspire our own lyrics for a new sea shanty.
Kapow Unit	KS1 Snail and mouse: Tempo KS2 Songs of World War 2	KS1 Musical storytelling: Instruments KS2 Musical theatre	KS1 Superheroes: Pitch KS2 Unit 1: South Africa (Instrumental lessons)	KS1 Under the sea: Musical symbols KS2 Changes in pitch, tempo and dynamics (Theme: Rivers) Dynamics, pitch and texture (Theme: Coast)
Spring	<u>Prehistoric</u> Music – using percussion instruments to compose an	<u>Disease</u> Music – body percussion. Using the musical Stomp as	<u>Elements</u> Music – explore songs and musical pieces that depict	<u>It's a Small World</u> Music – comparing music and instruments from different

	original piece of music to represent dinosaurs and animals	inspiration to study how body percussion works and how it has been used before creating our own ensemble pieces. (Beat goes on, Emma King)	different weather conditions like Vivaldi's "The Four Seasons" or use songs like "How's the Weather?"	cultures and countries. Studying and looking at different instruments and the sounds they make.
Kapow Unit	KS1 Animals: Call and response KS2 Rock and roll	KS1 My favourite things: Keeping the pulse KS2 Body and tuned percussion (Theme: Rainforests)	KS1 Seaside: Dynamics KS2 Haiku, music and performance (Theme: Hanami festival)	KS1 Unit 2: Caribbean (Instrumental lessons) KS2 Samba and carnival sounds and instruments (Theme: South America)
Summer	<u>The Great Outdoors</u> Music – Create original music, chants, songs about nature, using nature	<u>Robots</u> Music – compose music using digital software (music in modern culture)	<u>Space</u> Music - music of the movies! Looking at sci-fi movies and seeing the impact the music has. Studying the music of famous musicians such as John Williams and Gustav Holst (Planets). Creating an original piece of music using percussion instruments/digital media for a sci-fi film.	<u>Mummies and Tombs</u> Music - Music through history, looking at the importance of music, how it has been used for ceremonial events (e.g. for royalty and special occasions) and how it has adapted through time.
Kapow Unit	KS1 On this island: Singing KS2 Body and tuned percussion (Theme: Rainforests)	KS1 Musical me: Pitch KS2 Looping and remixing	KS1 Space: Contrasting dynamics KS2 Film music	KS1 Myths and legends: Structure KS2 Composition notation (Theme: Ancient Egypt)
Repeated elements	Composing and performing a Leavers' song	Composing and performing a Leavers' song	Composing and performing a Leavers' song	Composing and performing a Leavers' song