

EXPLORERS

Geography/ History:

In this topic, children explore the lives and achievements of famous explorers and the impact of their discoveries. In Key Stage 1, pupils begin with Amelia Earhart, learning about her pioneering flights and courage, and Ernest Shackleton, exploring his Antarctic expeditions and perseverance. In Key Stage 2, learning extends to historical explorers such as Christopher Columbus and Francis Drake, examining their voyages, discoveries, and the wider effects on the world. Across both key stages, children develop historical enquiry skills, understand chronology, and reflect on how exploration has shaped societies, encouraging curiosity, resilience, and a sense of adventure in the past and present.

Science

In KS1- Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees . They will identify and describe the basic structure of a variety of common flowering plants, including trees , identify and name a variety of plants and animals in their habitats, including microhabitats. In KS2, children will be investigating forces looking at the effects of gravity, friction and magnetism, air resistance and water resistance. They will also explore the effects of simple mechanisms when different forces are applied.

Music, Art and DT

In Music KS1 children will be exploring musical storytelling, exploring tempo and dynamics. KS2 will be creating compositions based on an animation through the theme of mountains. Lessons in the second half of the term, they will be exploring traditional carols and Christmas songs.

In Art and DT the children will create collages using a range of media that depict key discoveries/sights from the POV of the explorers. They will explore the works of Henri Matisse and Faith Ringgold

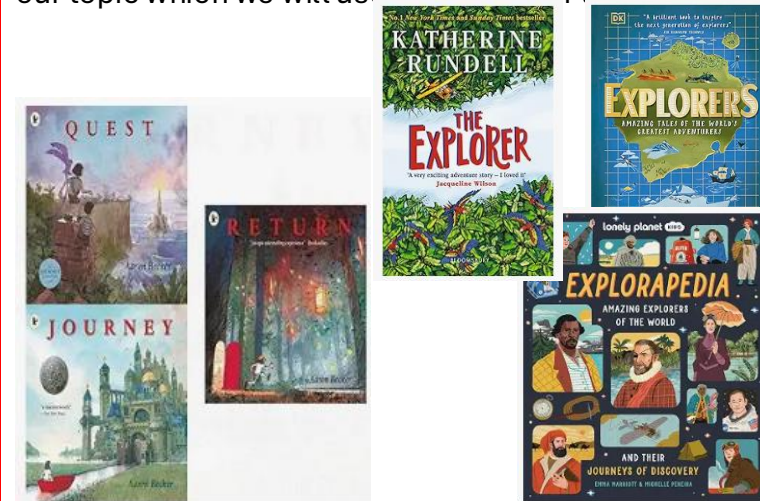
Children will also Combine modelling materials to create a model of a famous landmark/ landscape that has been discovered .

Outdoor Learning

Use map skills and orienteering to create new walking trails for Helmingham Hall visitors. Children create maps of their walking trails and host a day event for parents. Use natural resources to create images from great explorers and great discoveries.

Key Texts

These are just some of the wonderful texts that link to our topic which we will use to inspire our learning:



The big questions we will answer

1. Who are the worlds best explorers and what did they discover?
2. What were the greatest achievements of our chosen explorers?
3. What was the legacy of our explorers?