

# EYFS/KS1 Opposites – Cycle B

## OPPOSITES

<b>Opposites</b>	<p>As Geographers we are learning to:</p> <ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</li> <li>Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</li> </ul>
Learning Thread Focus	<p><b>Comparison</b> – Comparing opposites, hot/cold, slow/ fast.</p> <p><b>Chronology</b> – Old and new- historical comparison</p> <p><b>Civilisation</b>- Day and night,</p> <p><b>Cause and Consequence</b>- sink/ float, what makes an object float/ sink?</p> <p>Links to Characteristics to Effective learning/ Learning Characteristics-</p> <p><b>Personal Development</b>- resourceful, independent learner</p> <p><b>Creative Development</b>- Build links, curious, independent thinker</p> <p><b>Community engagement</b>- participation</p> <p><b>EYFS CoETL 2021-</b></p> <p><b>Active Learning</b>- Paying attention to details, maintaining focus.</p> <p><b>Playing and Exploring</b>- Showing curiosity about objects, events and people. Engaging in open ended activity.</p> <p><b>Creating and Thinking Critically</b>- Making links, testing their ideas, making predictions, developing ideas.</p> <p><b>Links to prior learning:</b> EYFS and KS1: Geographical understanding of hemispheres and climates from 'Our World', 'Polar Explorers' and 'Japan' topics, seasons in Science. Great Fire of London- New and old engines/ equipment.</p> <ul style="list-style-type: none"> <li><b>Future learning:</b></li> </ul> <p>EYFS KS1: seasonal changes. castles</p> <p>LKS2: forces</p>
Key Vocabulary	loud and quiet, fast and slow, hot, cold, long, short, day, night

Cross Curricular Links and wider influences	<p><b>Key Text</b>- What's the Opposite? - The Hueys (Paperback)</p> <p>Oliver Jeffers</p> <p>Jack &amp; the Beanstalk (T4W)</p> <p><b>Art</b> – A study of great artists who studied the weather. Hot and cold colours. Opposites in patterns.</p> <p><b>DT</b> – Cooking (hot and cold cooking) textures, sweet and sour/ salty etc flavours.</p> <p><b>Music</b> - Opposites in music (loud/ quiet, fast/ slow etc)</p> <p><b>Science</b>- Plants</p>
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EYFS /ks1 music		
quiet	loud	Dynamics and articulation
slow	quiet	tempo
high	low	pitch
long	short	duration